

4th Grade E-Learning Directions CHOICE BOARD #4

WEEK OF 4/13 - 4/17

Complete all of the daily activities listed below.

4A Miss Caputo Google Classroom Code: **hids2zw**

4B Mrs. Reyes Google Classroom Code: **yfccvch**

4C Mrs. Grady Google Classroom Code: **npghfgn**

SUBJECT	MONDAY 4/13	TUESDAY 4/14	WEDNESDAY 4/15	THURSDAY 4/16	FRIDAY: 4/17
MATH	NONE	<p>Watch the following youtube videos about bar graphs: https://www.youtube.com/watch?v=YIb-JyLLxwQ and https://www.youtube.com/watch?v=iCnh6EL1Lmo</p> <p>Then, login to IXL and complete the following skills: J4 "Interpret Bar Graphs" and J5 "Create Bar Graphs"</p> <p>Complete 3 rounds of xtramath to practice your basic facts.</p>	<p>Watch the following youtube videos about line plots: https://www.youtube.com/watch?v=AtiOjlyOQf4 and https://www.youtube.com/watch?v=mJrSUJ57H30 and https://www.youtube.com/watch?v=Ocs3NUNhhPk</p> <p>Then, login to IXL and complete the following skills: J6 "Interpret line plots", J7 "Create line plots", and J8 "Create and interpret line plots with fractions"</p> <p>Complete 3 rounds of xtramath to practice your basic facts.</p>	<p>Log into Google Classroom and answer the two-step word problem of the day. Include the equations for each step and an answer statement! Make sure to submit when finished.</p> <p>Complete the following TWO teacher assigned iReady lessons: "Draw Scaled Picture Graphs Level C" and "Draw Scaled Bar Graphs Level C"</p>	<p>Log into Google Classroom and answer the two-step word problem of the day. Include the equations for each step and an answer statement! Make sure to submit when finished.</p> <p>Create two line plots on your own using your iReady scores in reading and in math this year. Log in to iReady and view your scores on ALL of your lessons. The scores will go across the bottom of each line plot you create in order from least to greatest. You will put an X above each score for each time you earned it on a lesson. These line plots can be done on paper and turned in when we return to school. (One for your reading scores, one for your math scores).</p>

<p>READING</p>	<p>NONE</p>	<p>Go to your teacher's google classroom.</p> <p>Complete the assigned ReadWorks article: "How Can You Help?" Genre: Nonfiction</p> <p>1) Read/Listen. 2) Complete the Vocabulary Activity & Question Set. 3) Submit.</p> <p>Then, read a book to yourself for 30 minutes.</p>	<p>Go to your teacher's google classroom.</p> <p>Complete the assigned ReadWorks article: "The Magic Glasses" Genre: Fiction</p> <p>1) Read/Listen. 2) Complete the Vocabulary Activity & Question Set. 3) Submit.</p> <p>Then, listen to 1-2 stories on https://www.storyonline.net/library/</p>	<p>Go to your teacher's google classroom.</p> <p>Complete the assigned ReadWorks article: "Who Wants a Spiny Snack" Genre: Nonfiction</p> <p>1) Read/Listen. 2) Complete the Vocabulary Activity & Question Set. 3) Submit.</p> <p>Then, read a book to yourself for 30 minutes.</p>	<p>Complete TWO lessons on iReady. GOAL-100%</p>
<p>SCIENCE & SOCIAL STUDIES</p>	<p>NONE</p>	<p>SCIENCE:</p> <p>https://happyhooligans.ca/homemade-giant-bubbles/</p> <p>Follow this link and create your own homemade bubble outside!!</p> <p>Answer these questions on a Google document:</p> <p>1.What was easy about this experiment? What was difficult?</p> <p>2. Did your bubble form? Why or why not?</p>	<p>SCIENCE:</p> <p>Watch the Bill Nye Episode on "Simple Machines"</p> <p>https://www.youtube.com/watch?v=3btMMCrSHhM&list=PL_zuNdsXRcfMThB81edcSxSYQqG_41JMg&index=14&t=0s</p> <p>On a piece of paper, Write a Letter to Bill Nye about what four things you liked learning about in the video and what was something you want to learn more about. Make sure you create the format as if it was a letter! Don't forget your signature!</p>	<p>SCIENCE:</p> <p>Are you right or left brained?</p> <p>https://www.sciencebuddies.org/stem-activities/left-right-brain-dominance#materials</p> <p>Follow the step by step directions of this experiment. Materials and Instructions are on the link.</p> <p>Answer these questions on a Google Document:</p> <p>1. Are you right or left brained?</p> <p>2. Did you try this experiment on a family member? What were they?</p>	<p>SCIENCE:</p> <p>https://www.sciencenewsforstudents.org/</p> <p>1.Pick any article from Science News for Students</p> <p>2. Then type a detailed summary on Google Documents (5-7 sentences) about what your article was about.</p> <p>3. Tell me 3 of your favorite things that you learned from the article and why?</p> <p>4. Write down 1 question you still have about this topic.</p>

<p>WRITING</p>	<p>NONE</p>	<p>Create a Family Movie Review.</p> <p>Pick 1 movie to watch with your family or by yourself.</p> <p>Write a 5-7 sentence review on the movie. As always, rate the movie out of 5 stars! (5 stars being the best rating and 1 being the lowest!)</p>	<p>On a Google Document in Google Classroom, answer this following writing prompt to your teacher:</p> <p>People think of Spring as a start to new beginnings. What is something you want to start doing this Spring? Why?</p>	<p>Create an Acrostic Poem about Spring!!</p> <p>Here are some ideas to help get started: Flowers, Spring, Showers, April, May</p> <p>Color and decorate your acrostic poem!</p>	<p>Write a Letter to a classmate!</p> <p>Pick one classmate to write a letter to. Write to them about how your e-learning is going and your time away from school. Make sure to ask them some questions as well! Make sure to sign the letter with your name!</p>
<p>SPECIALS</p>	<p>NONE</p>	<p>COMPUTERS:</p> <p>Please visit https://protopage.com/laraway70c#4thGrade and practice keyboarding for 15 minutes. Once that is done, spend 25 minutes on an activity you have enjoyed previously in Technology class.</p>	<p>MUSIC:</p> <p>Choose 1-2 activities from the list below:</p>	<p>PE:</p> <p>Roll a dice (or pick number). The number that comes up, do the corresponding exercise vs. a family member:</p> <ol style="list-style-type: none"> 2. Side plank position 3. Mountain Climbers 4. Sit ups 5. Plank position 6. Push ups 7. Jumping jacks 8. Frog jumps 9. "Supermans" 10. Run in place 11. Squats 12. Burpees <p>Repeat this 5 times</p>	<p>ART:</p> <p>Visit "Art For Kids Hub" on You Tube. Choose a drawing tutorial to complete.</p> <p>OR</p> <p>Using art materials from home, create a 1 point perspective city with 3 buildings.</p>

- MUSIC: Choose 1-2 activities from the list below:**
- Put on music and have a dance party.
 - Sing a song or play a game from music class. My favorites include Grizzly Bear, Bate Bate, Button You Must Wander, Lucy Locket, Frog in the Meadow, Doggie Doggie, Se Se Se, Who Has the Penny, and Obwisana!
 - Make a shaker instrument (similar to a maraca) by putting dry beans, rice or popcorn kernels into a clean, dry plastic bottle, shake the bottle to add your own rhythm to a song.

- Have an adult help you pick a new style of music to listen to. What was the name of the song? What was the style?
- Sing the "Star Spangled Banner".
- Listen to a piece of music and draw a picture of what it is about and how it makes you feel. I recommend "New World Symphony" by Dvorak and "The Moldau" by Smetana.
- Play "Name That Tune" with a family member or friend. Hum a song and have them guess what it is. Take turns until everyone has had three turns.
- Make up a pattern on Incredibox (www.incredibox.com).
- Stop and listen for sounds. Close your eyes to really focus your ears. Make a list of all the sounds you heard.
- Practice drawing rhythms using quarter notes (ta), eighth notes (ti-ti), and quarter rests (sh). If you know other rhythms, include those in your pattern as well. Clap the pattern for a family member or friend.
- Watch a musical with your family. The 1982 version of Annie is my favorite!
- Ask a family member or friend to teach you their favorite lullaby or nursery rhyme from when they were a child.
- Play online music games. Links to games can be found on the Laraway Fine Arts website. (<https://larawayfinearts.com/music-classroom/music-games/>)
- Grades 4-5: Play a song on your recorder.