

2019-2020 Laraway Elementary School

- Students should complete all the listed activities below by the end of the week: 4/27-5/1.
- Students must SUBMIT assignments via email/Class dojo, screenshot, or data from logging in to either iReady, Xtra Math, IXL etc...
- Students place a check next to the activities you've completed and sign the bottom when you are done.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Math	<p>Review Chapter 6 Lesson 1. Watch: https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp6_L1/launch.html?edition=student</p> <p>Please complete both of the skills on IXL: https://www.ixl.com/math/grade-1/counting-forward-up-to-120 and https://www.ixl.com/math/grade-1/skip-counting-by-tens</p> <p>Login: (sent to you from teacher) Password: laraway</p>	<p>Review Chapter 6 Lesson 2. Watch: https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp6_L2/launch.html?edition=student</p> <p>1. Write out the next ten numbers starting on the number, 94. 2. Write out the next 5 numbers counting by tens starting on number, 76.</p> <p>**Take a picture and send it to your teacher!</p>	<p>Have a grown-up listen as you: Count by ones to 120. Count by tens to an adult to 120. -Show the number 37, two different ways. Ex #: 24, 2 tens 4 ones; 20+4, Draw the tens and ones. -Choose a number between 78-88. Write how many tens and ones. Show that number 2 more ways. Ex: 54= 5 tens and 4 ones; 50+4; draw the tens and ones; **Take a picture and send it to your teacher!</p>	<p>Review Chapter 6 lesson 3. Watch: Lesson 6.3 https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp6_L3/launch.html?edition=student</p> <p>Use a ten frame to show the number: 16; 11, 18. Use a ten frame to show $8+6=14$. Use shading of your circles to show the 2 different numbers. **Take a picture and send it to your teacher!</p>	<p>Try and find objects around the house to show groups of ten. Make the number 47. Ex: cereal, crackers, beads, crayons etc... **Take a picture and send it to your teacher!</p>
Reading	<p>Read through your first grade sight words. **Take a picture with your sight word paper and send it to your teacher.</p>	<p>Choose any book at home or on the following site: https://www.getepic.com</p>	<p>Listen to a story on: https://stories.audible.com/discovery</p>	<p>Choose a book on: https://www.getepic.com</p>	<p>Choose any book at home or on the following site: https://www.getepic.com</p>
Writing	<p>Pick 10 sight words. Write your</p>	<p>- Write down the sight words</p>	<p>- In a complete sentence tell me the title of your</p>	<p>- In a complete sentence tell me the title of your</p>	<p>- In a complete sentence tell me the title of your</p>

	<p>consonants in blue and vowels in red. (If you do not have these colors please use two colors you do have.)</p> <p>**Send a picture to your teacher after you have completed it.</p>	<p>you found in your book. - Write three words from your book and rhyme with each word.</p> <p>**Send a picture to your teacher after you have completed it.</p>	<p>story. - Tell me one thing you liked about your story.</p> <p>**Send a picture to your teacher after you have completed it.</p>	<p>story. - Tell me the author of your story. - Tell me who the illustrator is of your story.</p> <p>**Send a picture to your teacher after you have completed it.</p>	<p>story. - Tell me who the character(s) were in your story.</p> <p>**Send a picture to your teacher after you have completed it.</p>
Science/Social Studies	<p>Before watching the video click on the "Discussion" link and talk about the questions with an adult.</p> <p>Watch: https://www.generationgenius.com/?share=E3D20</p> <p>After watching the video click on the "Discussion" link and answer a couple discussion questions with an adult.</p>	<p>BrainPop Jr. login information: Username: laraway Password: laraway70c</p> <p>Watch: https://jr.brainpop.com/science/energy/sound/</p> <p>Activity: https://jr.brainpop.com/science/energy/sound/activity/</p>	<p>https://www.youtube.com/watch?v=UjJn5AqksfQ</p> <p>Read about sound: https://www.generationgenius.com/introduction-to-sound-reading-material/?shared=E3D20</p> <p>Click on the Vocabulary words at the bottom.</p>	<p>Word Play: https://jr.brainpop.com/science/energy/sound/wordplay/</p>	<p>Write about sound. Draw a picture of yourself at a music concert.</p> <p>https://jr.brainpop.com/science/energy/sound/writeaboutit/</p> <p>Use some of the words that you learned this week. If you need help click on the words to help review and refresh your memory. Watch the videos again if needed.</p>
P.E.	<p>Please complete the following breathing exercise: "Bee Breath"</p> <p>https://app.gonoodle.com/activities/bee-breath?s=category&t=Breathe&sid=40</p>	<p>Please complete the exercise: "Madison Keys: Jump, Squat, Turn Around"</p> <p>https://app.gonoodle.com/activities/madison-keys-jump-squat-turn-around?s=category&t=Workout&sid=42</p>	<p>Please complete the following exercise: "Mood Walk"</p> <p>https://app.gonoodle.com/activities/mood-walk?s=category&t=Stretch&sid=39</p>	<p>Please complete the following guided dance: "I'm Still Standing"</p> <p>https://app.gonoodle.com/activities/im-still-standing?s=category&t=Guided%20Dance&sid=38</p>	<p>Your pick! Pick your favorite exercise from the week.</p> <p>OR</p> <p>Complete your own exercise.</p>
Specials	None	<p>Art View "Art For Kids Hub" on You Tube. Choose a drawing tutorial to complete.</p>	<p>Music Put on music and have a dance party.</p>	<p>Computers https://protopage.com/laraway70c#1st_Grade</p>	<p>Your pick! Pick your favorite specials activity you completed this week and repeat it.</p>

Math Intervention	Please complete an iReady math lesson. https://login.i-ready.com/	www.xtramath.org Fact fluency practice.	Please complete an iReady math lesson. https://login.i-ready.com/	www.xtramath.org Fact fluency practice.	Please complete an iReady math lesson. https://login.i-ready.com/
Reading Intervention	Please complete an iReady reading lesson. https://login.i-ready.com/	Please complete an iReady reading lesson. https://login.i-ready.com/	Please complete an iReady reading lesson. https://login.i-ready.com/	Please complete an iReady reading lesson. https://login.i-ready.com/	Please complete an iReady reading lesson. https://login.i-ready.com/

The Instant Words – First Grade

Students should be able to read the words in this list with automaticity.

Group 1	Group 2	Group 3	Group 4
the	or	will	number
of	one	up	no
and	had	other	way
a	by	about	could
to	word	out	people
in	but	many	my
is	not	then	than
you	what	them	first
that	all	these	water
it	were	so	been
he	we	some	call
was	when	her	who
for	your	would	oil
on	can	make	now
are	said	like	find
as	there	him	long
with	use	into	down
his	an	time	day
they	each	has	did
I	which	look	get
at	she	two	come
be	do	more	made
this	how	write	many
have	their	go	part
from	if	see	over

Student Name: _____ Caregiver Signature: _____ Date: _____

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- Los estudiantes deben completar todas las actividades al final de la semana: 4/27-5/1.
- Los estudiantes tienen que ENVIAR tareas por correo electrónico / Class Dojo, una foto o datos al iniciar sesión en iReady, Xtra Math, IXL, etc...
- Los estudiantes colocan un cheque al lado de las actividades que ha completado y firme la parte de abajo cuando haya terminado.

Tema	lunes	martes	miércoles	jueves	viernes
Matemáticas	<p>Repase el Capítulo 6 Lección 1. Mira: https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp6_L1/launch.html?edition=student</p> <p>Por favor complete ambas habilidades en IXL: https://www.ixl.com/math/grade-1/counting-forward-up-to-120 y https://www.ixl.com/math/grade-1/skip-counting-by-tens</p> <p>Inicio de sesión: (enviado por la profesora) Contraseña: laraway</p>	<p>Repase el Capítulo 6 Lección 2. Mira: https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp6_L2/launch.html?edition=student</p> <p>1. Escriba los siguientes diez números comenzando en el número 94. 2. Escriba los siguientes 5 números contando por decenas comenzando por el número 76.</p>	<p>Haz que un adulto escuche mientras tú: Cuenta por unos hasta 120. Cuenta por decenas a un adulto hasta 120. -Muestra el número 37, de dos maneras diferentes. Ej. #: 24, 2 decenas 4 unidades; 20 + 4, dibuja las decenas y las unidades. -Elija un número entre 78-88. Escribe cuántas decenas y unidades. Muestra ese número 2 más formas. Ej: 54 = 5 decenas y 4 unidades; 50 + 4; dibuja las decenas y las unidades;</p>	<p>Repase el Capítulo 6 Lección 3. Mira: Lección 6.3 https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp6_L3/launch.html?edition=student</p> <p>Use un marco de diez para mostrar el número: 16; 11, 18. Usa un marco de diez para mostrar $8 + 6 = 14$. Usa el sombreado de tus círculos para mostrar los 2 números diferentes.</p> <p>** ¡Toma una foto y envíala a</p>	<p>Intenta encontrar objetos alrededor de la casa para mostrar grupos de diez. Haz el número 47. Ej: cereal, galletas, cuentas, crayones, etc. ** ¡Toma una foto y envíala a tu maestra!</p>

		** ¡Toma una foto y envíala a tu maestra!	** ¡Toma una foto y envíala a tu maestra!	tu maestra!	
Lectura	Lee tus palabras de primer grado a primera vista. ** Tome una foto con su papel de palabras y envíelo a tu maestra.	Elija cualquier libro en casa o en el siguiente sitio: https://www.getepic.com	Escucha una cuenta en: https://stories.audible.com/discovery	Elige un libro en: https://www.getepic.com	Elija cualquier libro en casa o en el siguiente sitio: https://www.getepic.com
Escritura	Elige 10 palabras a la vista. Escribe tus consonantes en azul y las vocales en rojo. (Si no tiene estos colores, use dos colores que sí tenga). ** Envíe una foto a su maestra después de completarlo.	- Write down the sight words you found in your book. - Write three words from your book and rhyme with each word. ** Envíe una foto a su maestra después de completarlo.	- En una oración completa dime el título del cuento. - Dime una cosa que te haya gustado del cuento ** Envíe una foto a su maestra después de completarlo.	- En una oración completa dime el título del cuento. - Dime el autor del cuento. - Dime quién es el ilustrador del cuento. ** Envíe una foto a su maestra después de completarlo.	- En una oración completa dime el título del cuento. - Dime quiénes fueron los personajes del cuento. ** Envíe una foto a su maestra después de completarlo.
Ciencias/Estudios Sociales	Antes de ver el video, haga clic en el enlace "Discusión" y hable sobre las preguntas con un adulto. Mira: https://www.generationgenius.com/?share=E3D20 Después de ver el video, haga clic en el enlace "Discusión" y responda un par de preguntas de discusión con un adulto.	Información de inicio de sesión de BrainPop Jr. Nombre de usuario: laraway Contraseña: laraway70c Mira: https://jr.brainpop.com/science/energy/sound/ Actividad: https://jr.brainpop.com/science/energy/sound/activity/	https://www.youtube.com/watch?v=UjJn5AqksfQ Leer sobre sonido: https://www.generationgenius.com/introduction-to-sound-reading-material/?shared=E3D20 Haga clic en las palabras de vocabulario en la parte inferior.	Juego de Palabras: https://jr.brainpop.com/science/energy/sound/wordplay/	Escribe sobre el sonido. Haz un dibujo de ti mismo en un concierto de música. https://jr.brainpop.com/science/energy/sound/writeaboutit/ Usa algunas de las palabras que aprendiste esta semana. Si necesita ayuda, haga clic en las palabras para ayudar a revisar y actualizar su memoria. Mire los videos nuevamente si es necesario.
EDUCACIÓN FÍSICA	Complete el siguiente ejercicio	Por favor complete el	Por favor complete el	Por favor complete el	Your pick! Elige tu ejercicio

	<p>de respiración: "Bee Breath"</p> <p>https://app.gonoodle.com/activities/bee-breath?s=category&t=Breathe&sid=40</p>	<p>ejercicio: "Madison Keys: Jump, Squat, Turn Around"</p> <p>https://app.gonoodle.com/activities/madison-keys-jump-squat-turn-around?s=category&t=Workout&sid=42</p>	<p>ejercicio: "Mood Walk"</p> <p>https://app.gonoodle.com/activities/mood-walk?s=category&t=Stretch&sid=39</p>	<p>siguiente baile guiado: "I'm Still Standing"</p> <p>https://app.gonoodle.com/activities/im-still-standing?s=category&t=Guided%20Dance&sid=38</p>	<p>favorito de la semana.</p> <p>O</p> <p>Completa tu propio ejercicio.</p>
Especiales	Ninguna	<p>Arte</p> <p>Mira "Art For Kids Hub" en You Tube. Elija un tutorial de dibujo para completar.</p>	<p>Musica</p> <p>Pon música y disfruta de una fiesta de baile.</p>	<p>Computadoras</p> <p>https://protopage.com/laraway70c#1st_Grade</p>	<p>¡Tu selección! Elija su actividad de especiales favorita que completó esta semana y repítala.</p>
Intervención de matemáticas	<p>Por favor complete una lección de matemáticas en iReady.</p> <p>https://login.i-ready.com/</p>	<p>www.xtramath.org</p> <p>Práctica de fluidez de las tablas de operaciones matemáticas.</p>	<p>Por favor complete una lección de matemáticas en iReady.</p> <p>https://login.i-ready.com/</p>	<p>www.xtramath.org</p> <p>Práctica de fluidez de las tablas de operaciones matemáticas.</p>	<p>Por favor complete una lección de matemáticas en iReady.</p> <p>https://login.i-ready.com/</p>
Intervención de lectura	<p>Por favor complete una lección de lectura en iReady.</p> <p>https://login.i-ready.com/</p>	<p>Por favor complete una lección de lectura en iReady.</p> <p>https://login.i-ready.com/</p>	<p>Por favor complete una lección de lectura en iReady.</p> <p>https://login.i-ready.com/</p>	<p>Por favor complete una lección de lectura en iReady.</p> <p>https://login.i-ready.com/</p>	<p>Por favor complete una lección de lectura en iReady.</p> <p>https://login.i-ready.com/</p>

The Instant Words – First Grade

Students should be able to read the words in this list with automaticity.

Group 1	Group 2	Group 3	Group 4
the	or	will	number
of	one	up	no
and	had	other	way
a	by	about	could
to	word	out	people
in	but	many	my
is	not	then	than
you	what	them	first
that	all	these	water
it	were	so	been
he	we	some	call
was	when	her	who
for	your	would	oil
on	can	make	now
are	said	like	find
as	there	him	long
with	use	into	down
his	an	time	day
they	each	has	did
I	which	look	get
at	she	two	come
be	do	more	made
this	how	write	many
have	their	go	part
from	if	see	over

Nombre del Estudiante: _____ Firma del Cuidador: _____ Fecha: _____